

Hots Moduel -1 Complete Solved 0345-7032803

Note: Play All videos with 2X speed

Contact me for your solutions Remember me in your prayers

Activity: 1.2 self assessment activities 0345-7032803 give any answer

Activity: 1.3 0345-7032803

1- what is the main goal of student centre learning

Ans. To make students responsible and independence 0345-7032803

2- In student Central learning the teacher

Ans- Helps and guides students during learning 0345-7032803

3- What is a common feature of a student centre classroom

Ans- Group discussion and debates 0345-7032803

4- Why it is important to display student work

Ans- To show students there efforts are valued 0345-7032803

5- How are students assessed in student Central learnin

Ans- Through performance based tasks 0345-7032803

Activity- 1.3 Implementation of HOTS 0345-7032803

Q1: Which HOTS skill (analysis, evaluation, creation) do you want to emphasize more in your lessons and why? 0345-7032803

Answer:I want to emphasize analysis more in my lessons because it helps students move beyond simple memorization and encourages them to understand concepts deeply. When students analyze information, they learn to identify patterns, compare ideas, break down complex topics, and connect them with real-life situations. This skill also builds a strong foundation for evaluation and creativity. By focusing on analysis, I can help my students become more independent thinkers who can justify their answers, solve problems logically, and participate more actively in classroom discussions. Strengthening analytical skills will ultimately improve their overall academic performance and prepare them to face higher-order questions confidently. 0345-7032803

Q2: What small change can you immediately implement to encourage higher-order thinking? 0345-7032803

Answer;One small change I can immediately implement is to include open-ended, thought-provoking questions in every lesson. Instead of only asking factual or recall-based questions, I will ask "why," "how," and "what if" questions that push students to analyze, evaluate, and create ideas. This simple change will encourage deeper classroom discussions and give students opportunities to think critically. I will also give students a few minutes of "think time" before answering, so they can process information and respond meaningfully. This small adjustment will gradually build their confidence and strengthen their higher-order thinking skills.
Activity 1.4 Activity implementation of HOTS Max 200 WordsThis video on Implementing HOTS (Higher-Order Thinking Skills) outlines five essential elements for effective teaching and learning. Firstly, Classroom Management is foundational, emphasizing clear expectations and fostering cooperative, problem-solving environments. Secondly, Instructional Strategies highlight techniques like Socratic questioning and inquiry-based learning to cultivate critical analysis. Thirdly, effective Lesson Planning involves designing differentiated, open-ended tasks that push students beyond simple recall to application, evaluation, and creation. The fourth element is Student Engagement, achieved through problem-based learning, debates, and dynamic discussions that require deep intellectual involvement. Finally,

Assessment and Feedback must align with HOTS goals. This means using rubrics focused on critical thinking over memorization, alongside formative assessments and self-reflection tools. These strategies together guide students to analyze their work critically and pursue continuous improvement, ensuring education develops genuine, transferable thinking skills.

Activity 1.4 C

1. true	2. agree	3.true	4. agree	5. false
6. agree	7. true	8. disagree	9. false	10.disagree

Activity 1.5 B Reflective activity 0345-7032803

Paste above answer

Activity 1.6 End of Module assessment

Q1 . Which one of these is not child Central learning teaching

Ans. Student produce what they teachers tell

Q2. Which of these ki involved depper thinking

Ans Higher order thinking skills

Q 3. In primary education lesson with horse which of these are hots based assessments

Ans . e option abd

Q 4 Which type of higher order thinking skills are being developed in student through the following activity

Ans D all of the above

Q 5 effective teaching involves

Ans. C option both hots and foundation skills

Q 6 are hots and foundation skill linked with each other?

Ans yes

Q 7 Which of the following indicates a classroom practicing hots?

Ans option E c and D

Q 8 Remembering is the key of skill select the correct option?

Ans foundation skills

Q 9 Understanding is the type of scale select the correct option

Ans foundation skills

Q 10. Analysing is the type of scales like the character option

Ans higher order thinking skills

Q 11. Applying the type of scale select the correct option

Ans higher order thinking skills

Q 12. Evaluating is a type of scale select the product option

Ans higher order thinking skills

Q 13. Creating is a type of scale select the correct option

Ans higher order thinking skills

Activity (B 1.6) End of Moduel assessment (Shuffling questions be careful)

1. Creativity 0345-7032803	Using imagination to find...
2. critical thinking 0345-7032803	Ability to question.
3. analytical thinking 0345-7032803	Breaking information....
4. Problem solving 0345-7032803	Identifying challenges...

Activity (1.6C) End of Module assessment (Shuffling questions be careful)

1. Remembering 0345-7032803	One 0345-7032803
2. Understanding 0345-7032803	Two 0345-7032803
3. Analyzing 0345-7032803	Four 0345-7032803
4. Applying 0345-7032803	Three 0345-7032803
5. Evaluating 0345-7032803	Five 0345-7032803
6. Creating 0345-7032803	Six 0345-7032803